



Target Audience

Housing and Housing Support Teams who may be involved with other professionals who carry out age assessments.

This course has been developed for learners who are responsible for ensuring the wellbeing of unaccompanied refugee children and young people. The course aims to give learners the confidence and information they need to challenge assessments, and the tools to ensure that the correct processes are in place in your organisation.

This course is delivered using a range of methods and resources including:

- ◆ Live tutor facilitation, questionnaires, scenarios for breakout groups, questioning and participation, policies, procedures and frameworks for group work and end of session assessment.

This course has been developed and mapped to current occupational standards, qualification frameworks and the following documents and resources:

- ◆ ADCS Age Assessment Guidance
- ◆ Home Office Guidance June 2015
- ◆ Health and Social Care Professions Council
- ◆ Section 47 of the Children's Act 1989
- ◆ Children and Families Act 2014
- ◆ The Children's Plan 2007
- ◆ Safeguarding Vulnerable Groups 2006

Course Content

- ◆ Legislation, policy and frameworks
- ◆ Cultural background on the age assessment process
- ◆ Conducting a fair and robust assessment
- ◆ Considering other factors or needs aside from being a young person alone

Learning Outcomes

After attending this course, learners will be able to:

- ◆ Explain the legislation, policy and frameworks that support the assessment process
- ◆ State the importance of understanding the cultural background of a child or young person
- ◆ Describe how to conduct a fair and robust assessment
- ◆ Explain other factors that need to be considered other than the young person being alone

Duration: 7 Hours