

## Target Audience

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Aimed at Service and Senior Managers within care, support, housing and supplementary services.

The course is designed to bring together the multiple agencies that support people who self-neglect or hoard and to raise understanding of the importance and serious contribution they make to people's lives. Fundamentally, the course aims to provide both practical and networked methods of recognition and escalation across the Councils and their partners.

This course seeks to challenge the concept that self-neglect is perceived as a lifestyle choice. Public Authorities have a defined duty to act regardless of capacity or a 'willingness to engage'. It assumes a pre-existing level of understanding of self-neglect.

This course has been developed for senior managers within partner agencies that work with a local authority. Each partner can then use the course information to inform and educate their own wider teams.

The course provides a higher level of awareness of Human Rights, capacity, legal responsibilities, self-neglect and hoarding in relation to all Public Authorities with a specific focus on the recently published Safeguarding Adults Review.

The Care Act 2014's recognition of self-neglect as a type of abuse means that people who self-neglect can now be supported by safeguarding adult approaches, as well as receiving more general support from practitioners.

We will examine and introduce active observation techniques, future steps for case management and methods of contribution for all partner agencies. It also outlines the fundamental questions for risk management that all Public Authorities should work within.

The course will also discuss allocated cases, self-neglect comprehensive assessment and the concept of cumulative risk assessment; scoring and response.

### This course is delivered using a range of methods and resources including:

- ◆ Face to face tutor facilitation, questionnaires, scenarios for breakout groups, questioning and participation and an end of session assessment.

### This course has been developed and mapped to current occupational standards, qualification frameworks and the following documents and resources:

- ◆ The Care Act 2014
- ◆ British Psychological Society – A Psychological Perspective on Hoarding – DCP Good Practice Guidelines
- ◆ Skills for Care - The Common Core Principles to support good mental health and wellbeing in adult social care

Example:

- ◆ Self-Neglect and Hoarding Policies
- ◆ Household Images
- ◆ Guidance for Practitioners
- ◆ Practitioner's checklist
- ◆ A seven step guide to self-neglect
- ◆ Self-neglect comprehensive assessments

## Course Content

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| <ul style="list-style-type: none"> <li>◆ Self-Neglect – Definitions and Seven Step Guide</li> <li>◆ Human Rights – Human Lives – a guide for Public Authorities</li> <li>◆ Fundamental Questions for Open Cases</li> <li>◆ Article 11 – International Covenant on Economic, Social and Cultural Rights</li> <li>◆ Active Observations</li> <li>◆ Cumulative Risk Assessment scoring approach</li> </ul> | <ul style="list-style-type: none"> <li>◆ Engagement, Consent, Dignity</li> <li>◆ Self Determination (MHA/MCA)</li> <li>◆ Practitioners Roles</li> <li>◆ Safeguarding Adults Review – case studies</li> <li>◆ Checklists/Tools – Buckinghamshire</li> <li>◆ Checklists/Tools - Other sources</li> <li>◆ Future data management and failsafe approach</li> </ul> |
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## Learning Outcomes

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### After attending this course, learners will be able to:

- ◆ Define self-neglect and active observations of self-neglect
- ◆ State how a multi-agency approach works to support an individual
- ◆ Explain what revised case management and cumulative risk assessments are
- ◆ List the challenges that could be presented in self-neglect
- ◆ Describe the legal requirements and practitioner's role in self-neglect
- ◆ Highlight areas of Public Authority operations that impact their own role

**Duration: 5 Hours**